**Using Your Survey Results**

After having the required number of students/teachers take your survey, please perform the following tasks using the data:

1. Create a cover page that includes a Title, your names, and a brief introductory paragraph explaining the process you went through in creating the survey and having respondents take your survey. Explain what type of knowledge you were testing with the questions asked.
2. Using excel, create a graph or pie chart showing the age breakdown of the people who took your survey.
3. Using excel, create a graph or pie chart showing the sex breakdown of the people who took your survey.
4. Using excel, create a graph showing the results of each of the folk culture questions by both age and sex. You are graphing the percentage that got the question correct for each question, and then graphing the overall results for the category (see example below)

Percent of respondents that answered #2 correctly

Correct answers to Folk questions:

1. Write a summary of your results for the Folk culture question category. You should address the following in your write-up:
   1. Why do you believe the variations in the data exist? (Males doing better than females, seniors doing better than freshman, etc.)?
   2. What question or questions seemed to be the easiest and hardest, and why do you think that was the case?
   3. Looking back, if you could, which question would you change or replace and why?
2. Repeat steps 4 and 5 for Popular Culture.
3. Repeat steps 4 and 5 for Basic Geography.
4. Create a graph of the overall percentage of correct answers by both age and sex.
5. Write a summary of your results for the survey as a whole. You should address the following in your write-up:
   1. Which category seemed to be the easiest overall? Why do you think that is?
   2. Which category seemed to be the hardest overall? Why do you think that is?
   3. Which age group/sex group performed the best overall? Why do you think that is?
   4. What does this survey and its results tell you about the general knowledge students have of folk culture, pop culture, and basic geography?
   5. What about folk culture tends to make it difficult for students to understand?