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| Category | 4  Above Standards | 3  Meets Standards | 2  Approaching Standards | 1  Below Standards | Score |
| Early Civilizations | Thoroughly explains the significance of the feature as it existed; Coherently and articulately describes how the contribution will benefit their new society with substantial evidence | Explains the primary significance of the feature within its given era; Explains how this feature will benefit their new society, providing some evidence | Provides minimal details about the feature as it originally existed; Minimal explanation of how this feature would be beneficial | Missing details about the feature as it originally existed OR insufficient explanation of the benefits of this feature in their new society |  |
| Classical Greece | Explains the significance of the feature as it existed; Coherently and articulately describe how the contribution will benefit their new society with substantial evidence | Explains the primary significance of the feature within its given era; Explains how this feature will benefit their new society, providing some evidence | Provides minimal details about the feature as it originally existed; Minimal explanation of how this feature would be beneficial | Missing details about the feature as it originally existed OR insufficient explanation of the benefits of this feature in their new society |  |
| Classical Rome | Explains the significance of the feature as it existed; Coherently and articulately describe how the contribution will benefit their new society with substantial evidence | Explains the primary significance of the feature within its given era; Explains how this feature will benefit their new society, providing some evidence | Provides minimal details about the feature as it originally existed; Minimal explanation of how this feature would be beneficial | Missing details about the feature as it originally existed OR insufficient explanation of the benefits of this feature in their new society |  |
| Middle Ages | Explains the significance of the feature as it existed; Coherently and articulately describe how the contribution will benefit their new society with substantial evidence | Explains the primary significance of the feature within its given era; Explains how this feature will benefit their new society, providing some evidence | Provides minimal details about the feature as it originally existed; Minimal explanation of how this feature would be beneficial | Missing details about the feature as it originally existed OR insufficient explanation of the benefits of this feature in their new society |  |
| World Religions | Thoroughly explains the significances of each guiding moral principle and where they came from, and also explains how the principle will benefit their new society with substantial evidence | Explains each idea of each guiding moral principle and where they came from; Explains how this principle will benefit their new society, providing some evidence | Provides minimal details about the guiding moral principle and where they came from; Minimal explanation of how this feature would be beneficial | Missing details about the guiding moral principles or doesn’t even have all 3 principle accounted for; Insufficient explanation of how they would benefit their new society |  |
| Presentation of Material  x2 | Presentation is well-developed, organized and effectively conveys the material; demonstrates significant effort | Development/organization could use minimal improvement; conveys material; demonstrates effort | Development/organization could use improvement; could better convey material; demonstrates some effort | Poorly developed, disorganized and/or does not effectively convey material; demonstrates minimal effort |  |