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**Mission Statement**

Students engage in challenging tasks in which they draw upon personal strengths and diverse experiences, create meaningful connections, and develop innovative problem-solving skills. With the confidence and character gained from these experiences, students pursue their individual passions and participate responsibly and effectively in their communities.

**Course Name:** World History

**Teacher name:** Scott Ewen

**Contact information:** Office Email: sewen@d127.org Office Phone Number: (847) 986-3100, ext. 5598

Office Location: 250

**Office Hours:** 3 and 6 by appt.

**Materials Needed:** You are required to bring the following:

* 3 ring binder (for this class only) also, please make sure it is an inch wide binder, not 3 inch
* Dividers for binder
* loose leaf paper (for binder
* Writing utensils
* Textbook**.** **It is vital that you maintain this textbook to the best of your ability. You will be charged for any unreasonable wear or damage that may occur while it is in your care. Your textbook number and its condition are recorded on the Social Studies Data Sheet during the first week of class.**

I expect each student to come prepared to class every day with the above materials. A prepared student will have these materials every day.

**Textbooks:** *World History: The Human Journey* A text will be assigned to each student on the first day of class to use inside and outside the classroom. **These texts are relatively new, therefore they should be returned in almost the same condition as issued, minus normal wear and tear!**

**Course Description:** This course is a survey of human history from its origins to the present day with an emphasis on the 19th and 20th centuries. Although western events and cultures will be our primary focus, we will contrast the West with some of the important civilizations of Africa, Asia, Asia Minor, and Pre-Columbian & Latin America.

In addition to these studies we will strive to develop the skills necessary to be successful historians and students. Some of these skills include: note taking, document/source analysis, critical thinking, academic writing, technology, research, class discussions, and presentations.

The reasons behind what is going on in our country and countries around the world, for the most part, stem from what has happened in the past. Studying the world from the origins of man all the way to the present day will help you to understand our world and to make informed decisions for the future.

**Grading Practices:** The semester grade is calculated as follows:

|  |
| --- |
| Weights |
| Writing and Thinking Journals 10%  Quizzes/Unit Tests 35%  Homework/Participation 20%  Alternative Assessment 15%  Semester Final 20% |

Parents and students of Grayslake Community High School District 127 will now be able to view student progress through PowerSchool, the District’s student information system. PowerSchool is used to schedule, take attendance, store grades, produce transcripts, report cards, and more. PowerSchool “brings together teacher, students, parents, and administrators” in an easily used web-based data system.

For more information please go to [www.d127.org](http://www.d127.org).

All assignments are due by the assigned date. Late penalties may be assessed by the teacher as appropriate. General guidance is that 70% of the points may be earned if an assignment is submitted one day late and 60% of the points may be earned if handed in 2 days or more late, up until the end of the unit. It is possible that no points will be given if an assignment is handed in beyond the end of the unit. Please talk to me if you were unable to complete an assignment by the due date to determine the next steps. Students are also expected to meet with the teacher to get make-up work from absences.

**Grading Scale**

|  |  |  |  |
| --- | --- | --- | --- |
| Percentage | Grade | Percentage | Grade |
| 98 – 100% | A+ | 78 – 79% | C+ |
| 93 – 97% | A | 73 – 77% | C |
| 90 – 92% | A- | 70 – 72% | C- |
| 88 – 89% | B+ | 68 – 69% | D+ |
| 83 – 87% | B | 63 – 67% | D |
| 80 – 82% | B- | 60 – 62% | D- |
|  |  | 0 – 59% | F |

# First Semester topics

**Unit 1**  Historical methods, terms, and early civilizations

**Unit 2** Ancient Greece

**Unit 3** Ancient Rome

**Unit 4** World Religions

**Unit 5** Middle Ages

**Unit 6** Renaissance and Reformation

**Unit 7** Scientific Revolution and Age of Exploration

**Unit 8** Absolutism and Enlightenment

# second Semester topics

**Unit 1** French Revolution and Industrial Revolution

**Unit 2** Nationalism and Unification

**Unit 3** Imperialism

**Unit 4** World War I

**Unit 5** Russian Revolution

**Unit 6** Interwar Period

**Unit 7** World War II

**Unit 8** Human Rights Issues In The Post-War World (Examination of Genocide)